Student Handout & Note Taking

~~~~~~Student Section 1~~~~~~

Introduction to Presentation – Slides 1 - 3

Audience Response Technology – Clickers - Slide 4

Clickers Questions– Slide 5

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~~~~~~Student Section 2 (Slide 6) – Being safe online~~~~~~

Clicker Question: Do I give out my cell phone number?

Site: [i-SAFE AMERICA](http://www.isafe.org/outreach/media/media_tips) a great teaching tool about online safety.

(Notes) – TIPS:

1. Guard your personal information
2. Remember: responsible adults do not pursue personal relationships with kids
3. Make your username generic and anonymous
4. Make you profile generic and anonymous
5. Know how “to get out” of a website before you “go in”
6. Don’t accept attachments from strangers
7. Just say “NO” to any images – sent or received
8. Chat rooms are dangerous – nobody is who they might say there are
9. Don’t download illegal music and movies

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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~~~~~~Student Section 3 (Slide 7) – 4 R’s~~~~~~

Learn the 4 Rs

1) RECOGNIZE…techniques used by online predators to deceive

2) REFUSE …requests for personal information

3) RESPOND …assertively if you are ever in an uncomfortable situation online. Exit the program, log off or turn off the computer, tell a trusted adult, or call the police.

4) REPORT …to a trusted adult any suspicious or dangerous contact that makes you feel uncomfortable.

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~~~~~~Student Section 4 (Slide 8) – Social Networking~~~~~~

Clicker Question: Which is NOT social networking?

What is social networking?

Social networking is all about connecting with friends and family…but mostly friends!

Today’s digital world consists of…

1. Posting on personal websites – connecting to the past and the present
2. Updates on one’s status – personal information pages
3. Making comments on a myriad of topics –(blogs, tweets, wiki)
4. Sending instant messages – short but sweet
5. Image uploads – a picture is worth a thousand words
6. Texting – it’s all about communicating – (phones)

What do we use to connect to the World Wide Web?

1. Smartphones
2. Gaming devices
3. Tablets and Ipad
4. Laptops and readers
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Do Parents and Teachers realize this?

“The reality is that most kids start developing online relationships around the age of 8, usually through virtual worlds like… site: [Club Penguin](http://www.commonsensemedia.org/website-reviews/club-penguin).

By age 10, they've progressed to multiplayer games and sharing their digital creations and homemade videos on sites like… site: [YouTube](http://www.commonsensemedia.org/website-reviews/youtube).

By age 13, millions of kids have already created accounts on social networking sites like… site: [Facebook](http://www.commonsensemedia.org/website-reviews/facebook).

[Common Sense Media](http://www.commonsensemedia.org/blog/social-networking-tips)

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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~~~~~~Student Section 5 (Slide 9) – Clicker Question~~~~~~

Clicker Question: What device do you use the most?

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~~~~~~Student Section 6 (Slide 10) – Internet Access~~~~~~

Clicker Question: When did you first connect?

Common Sense for Parents and students

1. “Surf the net” with your child and discover age appropriate websites. As you search together “instruct them along the way” as to what is right for them and especially what websites are dangerous and lethal.
2. Children under 13 are not allowed to have a FACEBOOK page. Tell them you will be checking their browser history for compliance.
3. If they do have an account then let them know you are their “best friend” and need access to the pages. If they aren’t mature enough to handle such a good friend; then, they are not mature enough to have an account.
4. Take time to discover together the Privacy Settings for your child’s favorite sites and talk about control of personal information.
5. Stress: Friends are important…don’t post something that you wouldn’t “say to their face”

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~~~~~~Student Section 7 (Slide 11) – copyright laws? ~~~~~~

Clicker Question: Can your teacher legally show a purchased movie in the classroom?

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~~~Student Section 8 (Slide 12) What are copyright laws? ~~~

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Video: “Wanna Work Together?” By [Creative Commons](http://www.google.com/imgres?imgurl=http://mirrors.creativecommons.org/presskit/icons/cc.large.png&imgrefurl=http://creativecommons.org/about/downloads&h=225&w=225&sz=1&tbnid=A1-pqOk9gcrDAM:&tbnh=151&tbnw=151&zoom=1&usg=__xrlXHQotLdMpcmuLsdVYSOGPzT4=&docid)

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“Copyright” is a [legal device](http://www.umuc.edu/library/libhow/copyright.cfm#copyright_definition) that gives the creator the right to control how the entity they created is used” Site: [UMUC.](http://www.umuc.edu/library/libhow/copyright.cfm#copyright_definition)

According to U.S. Copyright Laws – Students may:

1. …use portions of lawfully acquired copyright works – but limited to 10% or 3 minutes of “motion media” or musical compositions.
2. …use 1 – 5 images from a single artist or photographer or not more than 15 images or 10% of a collection of images.

[Guidelines](http://www.ncwiseowl.org/zones/copyright/Student_Guidelines.html):

1. Writing from a book:
   1. Up to 1000 words – not more than 10%
2. Poems:
   1. Up to 250 words – or the whole poem if less than 250
   2. Up to 3 poems by the same poet
   3. Up to 5 poems from a collection of poems
3. Photographs or drawings:
   1. Up to 5 graphics/drawings from the same person
   2. No more than 15 images from the same collection
   3. Images must NOT be altered
4. Video:
   1. Up to 3 minutes or no more than 10% of the entire video
   2. The video clip must not be altered
5. Music:
   1. Up to 30 seconds – no more than 10% of sheet music or a recording
   2. The music must not be altered
6. Credit is due to those who own the creations
   1. The opening screen must indicate that the presentation indicates and follows the “fair use” rules of the U.S. Copyright law
   2. Copyright information for all items used must be included in a bibliography

Site: [UMUC.](http://www.umuc.edu/library/libhow/copyright.cfm#copyright_definition)

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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~~~~~~Student Section 9 (Slide 13) – Plagiarism~~~~~~

Clicker Question: Plagiarism is…

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~~~~Student Section 10 (Slide 14) – Plagiarism definition~~~~

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~~~~~~Student Section 11 (Slide 15) – Youtube Video~~~~~~

Youtube video – Good advice from an expert > Kristi Hohanson

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~~~~~~Student Section 12 (Slide 16) – ~~~~~~

Teachers and Professors will be checking for Plagiarism

There are several websites that can check for plagiarism – the use of intellectual material produced by someone else WITHOUT acknowledging its source.

1. [Grammarly](http://www.grammarly.com/?q=plagiarism&utm_source=google&utm_medium=cpc&utm_campaign=Search&utm_content=28509737526&utm_term=%2Bcheck%20plagiarism&matchtype=b&placement=&network=g&gclid=CJ-S-uT78bwCFQpcfgodcWYA6g)
2. [Google](https://www.google.com/)
3. [PLAGTRACKER](http://www.plagtracker.com/)
4. [Plagiarism Checker](http://www.plagiarismchecker.com/help-teachers.php).com

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~~~~~~Student Section 13 (Slide 17) – Citations~~~~~~

Clicker Question: What is a citation?

There are “[three major styles of citation](http://www.lib.berkeley.edu/instruct/guides/citations.html) used in the humanities, social sciences and some scientific disciplines”:

a) American Psychological Association – APA – often preferred in the fields of psychology and other social sciences.

b) Modern Language Association of America – MLA – often preferred in the fields of literature, arts, humanities and some other disciplines.

c) Chicago Style Guide – often preferred in history and many other disciplines.

When writing a formal written paper it is usually up to the instructor as to which style to use.

I have chosen to use APA – Basics by [The Writing Center@JSCC](http://www.jscc.edu/uploads/WC/APA) for the Basic elements of APA-style Papers.

A Few Basics of an APA Format Essay

* There should be uniform margins of at least one-inch at the top, bottom, left and right sides of your essay.
* Your paper should be double-spaced.
* Every page of your essay should include a running head at the top left. The running head is a shortened form of your title, often the first few words, and should be no more than 50 characters (including spaces).
* Every page should also include a page number in the top right corner.
* Your essay should also have a [title page](http://psychology.about.com/od/apastyle/ht/titlepage.htm) in APA format. This title page should include the title of your paper, your name and school affiliation. In some instances, your teacher might require additional information such as the course title, instructor name and the date.
* Your essay should also include a [reference list](http://psychology.about.com/od/apastyle/ig/APA-Format-Examples/references.htm). Located at the end of your paper, the reference section is a list of all the sources that were cited in your essay. References should be listed alphabetically by the last name of the author, and they should also be double-spaced.

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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~~~Student Section 14 (Slide 18) – Resources and References~~~

Internet Resources

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~~~Student Section 15 (Slide 19) – Acceptable Use Video~~~

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